Unit XI: Extend and Apply

Understandings/Focus Ouestions	Content	Skills/Standards	Assessment	Differentiation
What are your next steps?	 College Essays Letters to Teachers Letters to Mentors Curriculum Vitate Professional Profile Post Research Study online Professional Conferences, Meetings and Summits 	Students will write college essays Students will write formal letters to teachers asking for letters of recommendation for college admission Research mentorship students will identify potential mentors and write them a formal letter asking them to be their mentor during their yearlong research mentorship class	College Essays Letters to Teachers asking for Recommendation Research Mentorship Students - Letter of Interest to Potential Mentors Curriculum Vitae LinkedIn Account Profile Post Research Study on www.academia.edu Potential Mentorship Students - Identify and Apply to Professional Conferences Student Self-Assessment Discussion (whole-class or small group) Self-evaluation Peer-evaluation	 Use small groups or individual learning Peer tutoring Organize content delivery in different ways Use guided or teacher notes Cue students to remain on task Give directions in simplified language Use flowcharts and graphic organizers Allow movement to increase physical comfort Provide correctives measures to ensure mastery of material

4. Curriculum Vitate
Student will develop and write their Curriculum Vitate
5. Professional Profile
Students will create a LinkedIn Account/Profile
6. Post Research Study
 Students will post their research study online Professional Conferences, Meetings and Summits
• Students will identify and apply to professional conferences, meetings and summits
W.11-CCR.2 W.11-CCR.3

W.11-CCR.4	
W.11-CCR.5	
W.11-CCR.6	
W.11-CCR.10	
SL.11-CCR.1	
SL.11-CCR.2	
SL.11-CCR.4	
SL.11-CCR.6	
L.11-12.1	
L.11-12.2	
L.11-12.6	
X N. (C. F.	
Next Gen Engineering	
Technology, & Application of	
Science	