

**Unit III: Getting Familiar with the APA Format**

<b>Understandings/Focus Questions</b>	<b>Content</b>	<b>Skills/Standards</b>	<b>Assessment</b>	<b>Differentiation</b>
<ol style="list-style-type: none"> <li>1. What do we need to know about <b>proper citation techniques</b>?</li> <li>2. What is the proper format to cite other people's work in a literature review?</li> </ol>	<ol style="list-style-type: none"> <li>1. Getting Familiar with the APA Format - Discussion</li> <li>2. Basics of APA Style</li> <li>3. Practice using APA Format</li> <li>4. More Practice Using APA Format</li> </ol>	<p><b>1. Getting Familiar with the APA Format - Discussion</b></p> <ul style="list-style-type: none"> <li>• Why are literature reviews important?</li> <li>• Why are journal so important to research?</li> <li>• Distinguish between primary and secondary sources</li> <li>• What are the characteristics of good references?</li> <li>• How can being organized enhance the search for primary articles?</li> <li>• Define Plagiarism</li> <li>• What are the criteria for judging a research study?</li> </ul> <p><b>2. Basics of APA Style</b></p> <ul style="list-style-type: none"> <li>• Students will learn the basics of the APA style in order to start writing their literature review and research proposal</li> </ul>	<p><b><u>Products</u></b></p> <ul style="list-style-type: none"> <li>• Log/journal</li> <li>• Typed References in APA Format</li> </ul> <p><b><u>Student Self-Assessment</u></b></p> <ul style="list-style-type: none"> <li>• Teacher-made prompts for reflection</li> <li>• Bell Ringers</li> <li>• Discussion (whole-class or small group)</li> <li>• Self-evaluation</li> <li>• Peer-evaluation</li> </ul>	<ul style="list-style-type: none"> <li>• Use small groups or individual learning</li> <li>• Peer tutoring</li> <li>• Organize content delivery in different ways</li> <li>• Use guided or teacher notes</li> <li>• Cue students to remain on task</li> <li>• Give directions in simplified language</li> <li>• Use flowcharts and graphic organizers</li> <li>• Allow movement to increase physical comfort</li> <li>• Provide correctives measures to ensure mastery of material</li> </ul>

		<p><b>3. Practice using APA Format</b></p> <ul style="list-style-type: none"> <li>• Cite One of the following: Book, Journal, and Internet Sources</li> </ul> <p><b>4. More Practice Using APA Format</b></p> <ul style="list-style-type: none"> <li>• Students will be given journal articles and to practice writing references in APA format</li> </ul> <p>RI.11-CCR.1                  RI.11-CCR.3                  RI.11-CCR.4                  RI.11-CCR.7                  RI.11-CCR.10                  W.11-CCR.2                  W.11-CCR.3                  W.11-CCR.4                  W.11-CCR.5                  W.11-CCR.6                  W.11-CCR.7                  W.11-CCR.8                  W.11-CCR.9                  W.11-CCR.10                  SL.11-CCR.1                  SL.11-CCR.2                  SL.11-CCR.6                  L.11-12.1                  L.11-12.2                  L.11-12.4                  L.11-12.6</p> <p>Next Gen Engineering                  Technology, &amp;</p> <p>Application of Science</p>		
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